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| Name: Addison Babcock | | | Section: E | Due Date: Oct 15 2013 |
| Day: | Unit: | Article Title: Secret Of Great Groups | | |

# Bennis asserts that a “Great Group” cannot be managed. Why not?

The members of great groups tend to have a disdain for the people who would manage them. They would rather be left alone to perform their tasks than fill out paperwork like TPS reports and time sheets. Great groups have a cohesiveness that tends to shun the people that the group considers outsiders.

# For a group to be a “Great Group”, must there always be a price to pay on the part of the individual members?

Yes. Great groups require a level of dedication that will have an impact on personal lives.

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| Name: Addison Babcock | | | Section: E | Due Date: Oct 15 2013 |
| Day: | Unit: | Article Title: The Grapes of Wrath | | |

# Are Steinbeck’s principles related to team building relevant to modern organizations?

What principles? Did I read the right thing?

# Steinbeck does not focus on a leader or leaders who are responsible for the team building that takes place in the excerpt. How can group members and/or leaders contribute to the development of the team-building principles on which Steinbeck focuses?

I read this 3 times and didn’t find any principles.

# Steinbeck says that it took more than erecting tents to build the worlds each evening. What else does it take?

Water, flat open land, firewood. Garbage dumps are helpful for dumpster diving.

# How does Steinbeck suggest that groups should incorporate newcomers effectively?

By fireside conversation. Finding out where they are from, who they know, talking about their homes.

# In the Decision Making Unit, we will look at the importance of inference and observation in decision making. Decision making is not the only leadership area where these are important abilities to hone. What insights does this excerpt provide about the importance and role of inference and observations for team building?

Nobody needed to be told their roles. They automatically did their duties knowing that they had to contribute because other people were also contributing.